

CURRICULUM

Within the pre-school, all children are supported in developing their potential at their own pace. Our Key Person system enables us to ensure a planned curriculum tailored to the needs of each individual child. By means of developmentally appropriate play activities and a high level of adult input, we offer a curriculum which leads to nationally approved learning outcomes and prepares the children to progress with confidence to the national curriculum at the age of 5 years.

While children enjoy their play the following foundation stage areas of learning are developed:

- Personal, social & emotional - children are supported to develop confidence and self-respect. They learn to play and work individually, with adults and within a group;
- Communication & language – listening skills, following instructions, increase in vocabulary;
- Physical skills – a range of equipment and opportunities, indoors and out, helps develop confidence and enjoyment in the use and development of their body skills and self care;
- Literacy – songs & rhymes, storytelling and listening games plus a wide range ‘writing’ activities help build early literacy skills;
- Mathematics- children become familiar with sorting, matching, sequencing and counting, which form the basis for early mathematics;
- Knowledge and understanding of the world- children can explore and experiment with a range of natural and manufactured materials. Simple tools are available to help them with problem solving;
- Creative development- children are encouraged to use a wide variety of resources in order to express their own ideas and feelings, includes art, music and dance.

POLICIES

We have a full set of policies available on our website. All are designed to promote the best possible experiences for the children, families and staff. Our policies are reviewed on a regular basis and comments and suggestions from parents are always welcome.

OUR AIM

- To enhance the development and education of young children under statutory school age in a parent-involving, community based group.
- To provide a safe, secure and stimulating environment with open access to outdoors.
- To work within a framework which ensures equality of opportunity for all children and families.

WE OFFER:

- An individually tailored curriculum leading to approved learning outcomes.
- Preparation for our feeder schools: Bredon, Overbury & Ashton First school. (we work closely with all schools around Bredon Hill)
- Individual care and attention, made possible by our high ratio of adults to children.
- Fun and friendship with children and other adults.
- The support of an assigned Key Person.
- Opportunities for you and your family to be directly involved in the activities of the group and in your own child’s progress.

Sessions Run:

Monday, 9-12, 12-3 (lunch 12-1 optional)
Tuesday 9-12, 12-3 (lunch 12-1 optional)
Wednesday 9-12, 12-3 (lunch 12-1 optional)
Thursday 9-12, Forest School 12- 3 (lunch 12-1 optional)
Friday 9-12, 12-3 (lunch 12-1 optional)
Breakfast club 8:30-9:00
Kemerton Early Years & Forest School
Victoria Hall
Kemerton
Nr. Tewkesbury
Gloucestershire
GL20 7HP

www.kemertonpreschool.com

www.forestschool.org

KEYFS - 01386 725697 (8:30-3 Mon-Fri term time)
Deb Manns (Owl) 01684 773148 (07825749201)

Kemerton Early Years & Forest School C.I.C

OFSTED Reg. No. – EY439205



PROSPECTUS

[Tel. 01386 725697](tel:01386725697)
owl@kemertonpreschool.com



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ADULT RESOURCES

We are proud of the high ratio of adults to children in our group. This ensures individual attention to the needs and development of each child.

Ratio - 1 : 6 for 3-4 year olds 1 : 4 for 2 year olds.

STAFF

Our staff are well qualified and experienced with many having children of their own.

You can view current staff profiles on our website under parent info. www.kemertonpreschool.com

We take Early Years students from time to time (see policy). We also welcome parents to 'stay & play'.

There are always at least two qualified staff members at each session and all renew first aid qualifications every 3 years. ALL staff and volunteers are DBS checked and references sought **before** they start to work with your children

KEY PERSON

Each child has one special adult (their Key Person) to relate to. This can make settling into the group much easier at the start. The Key Person works closely with the parents to ensure that there is good communication between home and us, and helps all children to reach their full potential.

RECORD KEEPING

We have an excellent record keeping system in which all observations of the children in the group and at home are used on a regular basis to plan play activities to help the development of each child. Tapestry - an online journal, enables parents to have instant access to observations made on their child and parents are also encouraged to share activities done at home.

TRAINING

All staff are required to attend professional development training including Safeguarding. We regularly attend area support meetings and training sessions to share good practice and learn new skills. All staff embrace positive behaviour management strategies.

ROLE OF PARENTS

Our setting recognises parents as the first and most important educators of their children. With this in mind, our Pre-School aims to support parents and to encourage them to work with us in the group, contribute to their child's records and enjoy a social side in supporting our charity fundraising events.

SPECIAL NEEDS

The number of adults in our pre-school enables us to provide individual attention for each child. Each child is able to progress at her/his own rate in all areas of development, and this is true for children with or without disabilities or learning difficulties. Our full Special Needs policy is available on request.

MANAGEMENT AND ADMIN

The day to day running of the setting is in the hands of the Managing Director & Deputy, supported by a Board of Directors of this non-profit making Community Interest Company. Staff meetings are held regularly
Company registration no. 06930959

FEES

As a **Registered Provider of Nursery Education**, fees are paid by the LEA for up to 15-30 hrs per week for children from the term after their 3rd birthday. Fees for younger children or extra sessions are £4.00 per hour and £1 for Forest School (to cover mini bus costs). Payment at the beginning of each half term by internet transfer or cheque preferred. Please see us in confidence to discuss alternative if required. Some 2yr olds may also qualify for funding. Breakfast club £4.00 for half hour.

We accept childcare vouchers.

STARTING AT KEYFS

The first days - a child who is tense or unhappy will not be able to play or learn properly, so it is important for parents and staff to work together to help the child feel confident and secure in the group. This can take longer with some children than others and you are welcome to stay with your child initially to ensure this.

What to wear - in order to feel free to explore with all kinds of materials, including messy ones, it is best to send children in clothes that are easily washed, and not too new. Simple clothing which they can handle themselves helps to develop independence. Slippers /soft shoes for indoors and Wellies/sturdy shoes for outside. Uniform also available blue/Navy.

STANDARDS

We are:-

- Ofsted inspected and credited (Rated Good in Oct 2016)
- Registered providers under the Early Years Education Scheme (30 hrs offered).

We have close links with Overbury, Bredon & Ashton-under-Hill first schools.

Forest School and outdoor play forms an integral part of your child's time with us, allowing them to explore and learn from the natural world in their own way within a secure environment.

We hope that your child's time at Kemerton Early Years and Forest School will be a very happy and productive one.